



Guide for schools

Action Tutoring is an award-winning education charity that supports young people facing socio-economic disadvantage to achieve a meaningful level of academic attainment.

We partner with non-selective state schools across England to deliver maths and English tutoring programmes for pupils sitting their SATs and GCSEs, working specifically with pupils who are eligible for Pupil Premium funding and at risk of not reaching national standards by the time they leave primary or secondary school.

We select and train high-quality volunteer tutors, who use our specially designed resources to deliver impactful tutoring.

“The children develop these wonderfully supportive relationships with the tutors too. It's something very special to see and plus the results back up that - this is the right approach for us.”

Jenny Stroughair, Deputy Headteacher, Walkergate Community School in Newcastle



Our provision includes:

- ✓ 8 to 10 high-quality, DBS-checked and trained volunteer tutors to work with up to 20 Year 5, 6, 7, 10 or 11 pupils.
- ✓ Structured pupil and tutor resources, developed by curriculum specialists specifically for tutoring sessions.
- ✓ A dedicated Programme Coordinator to induct and engage pupils, provide CPD and quality assurance for our tutors, and liaise with the school.
- ✓ Our programmes are heavily subsidised by fundraising, meaning we can offer provision from as little as £10 per pupil per hour.
- ✓ Pupil progress analysis and reporting for schools.

"Everyone we work with at Action Tutoring is always so efficient and helpful. Our pupils love the tutors we are working with and appreciate their knowledge, expertise and their commitment to their progress. Over time our pupils have grown in confidence and the tuition has accelerated the progress they have made."

Laura Spear, Tuition Coordinator,
Priory School in Portsmouth



Delivery options

We offer face-to-face, online and virtual programmes for Year 5, 6, 7, 10 and 11 pupils.



Face-to-face: Our tutors are on the school premises for the session, along with a staff member from our team.



Online: Pupils connect with their tutors via our online platform, using computers in your school. A member of our staff team oversees the sessions in-person.



Virtual: Runs like an online programme, but both the tutors and Action Tutoring staff member log in remotely. Virtual programmes allow us to help disadvantaged pupils further outside of our hubs.



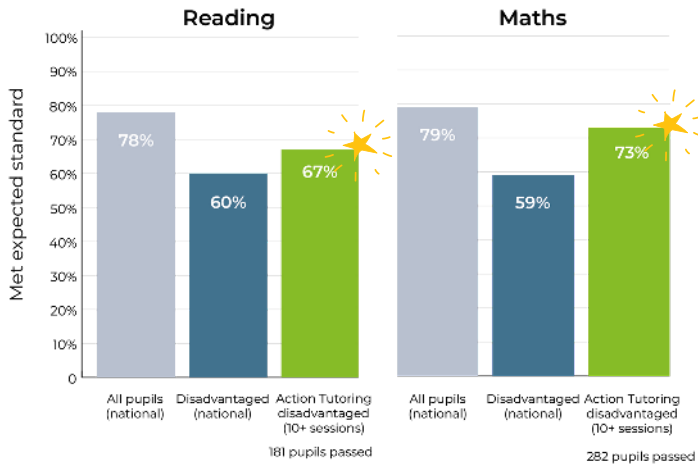
"Action Tutoring is a fantastic addition to the bespoke support we are able to offer our pupils. We have had several years of successful outcomes for pupils and are delighted to be embarking on another year."

Jo Cooper, Deputy Headteacher,
Bramcote College in Nottingham

Our impact - SATs

In 2022-23, after ten or more sessions with Action Tutoring disadvantaged pupils were **more likely to achieve the expected standards than other disadvantaged pupils across the country** — by 7 percentage points in reading and 14 percentage points in maths.

Pupils meeting expected standard in Key Stage 2 SATs



Research shows that small-group tuition is a powerful tool for accelerating pupil progress, especially when tailored to individual needs. Studies have found that pupils can benefit from as much as four months' additional progress, with evidence that the benefits may be particularly relevant for disadvantaged pupils.

“The impact of Action Tutoring’s maths programme at White Meadows was truly fantastic. With all 20 pupils achieving the expected standard, it meant the Pupil Premium pupils on the programme reached the same standard as their non-Pupil Premium peers, closing the attainment gap for the cohort.”

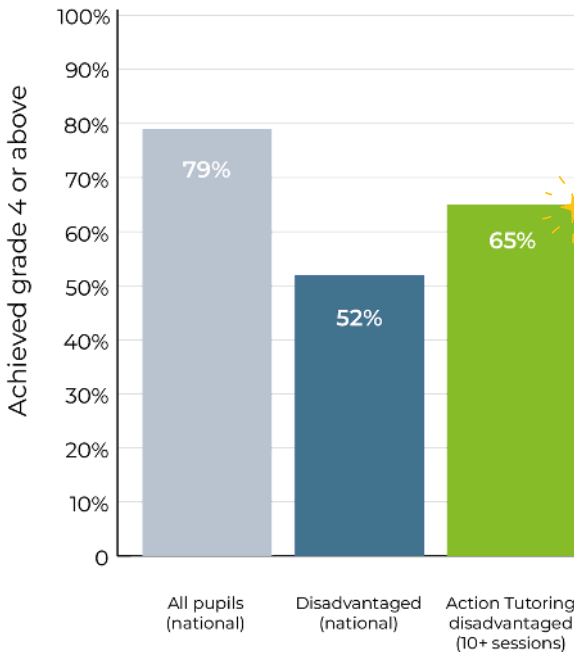
Jon Parsons, Deputy Headteacher, White Meadows Primary School in Littlehampton



Our impact - GCSEs

In 2022-23, after ten or more sessions with Action Tutoring, 65% of disadvantaged pupils passed their maths GCSE. **Our pupils were nearly 13 percentage points more likely to pass maths GCSE than other disadvantaged pupils nationally.**

Young people achieving grade 4 or above in GCSE maths



Action Tutoring ran a smaller Year 11 English programme in 2022–23, with 75 disadvantaged pupils attending ten or more tutoring sessions. While these pupils appear to have achieved a similar pass rate as previous years, Action Tutoring judged the sample to be too small to carry out robust comparative analysis with the national pass rate.

"Action Tutoring has helped raise the confidence and academic achievement of many of our Year 11 pupils. It is an extremely well organised organisation who we have had the pleasure of working with for several years!"

James Kennedy, Key Stage 4 leader, King Edward VII school in Sheffield



Who are our tutors?

Our volunteer tutors go through a **strict selection process** which focuses on their academic credentials and core tutoring competencies. We also complete DBS checks for them.



Our tutors attend an initial two-hour training session and receive **ongoing developmental support from their Programme Coordinator, and access to all the training materials in our tutor resources library.**

Get in touch



To find out how Action Tutoring can work with your school, you can get in touch via any of the routes below. One of our friendly Heads of Programmes will be in touch to discuss the needs of your pupils.



0300 102 0094



www.actiontutoring.org.uk



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