



Guide for secondary schools

Action Tutoring is an award-winning education charity that supports young people facing socio-economic disadvantage to achieve a meaningful level of academic attainment.

We partner with non-selective state schools across England to deliver maths and English tutoring programmes, working specifically with pupils who are eligible for Pupil Premium funding and at risk of not achieving a grade 4 in their English or maths GCSEs.

We select and train high-quality volunteer tutors, who use our specially designed resources to deliver impactful tutoring.

"Action Tutoring has helped raise the confidence and academic achievement of many of our Year 11 pupils. It is an extremely well organised organisation who we have had the pleasure of working with for several years!"

James Kennedy, Key Stage 4 leader, King Edward VII school in Sheffield



Our provision includes:



8 to 10 high-quality, DBS-checked and trained volunteer tutors to work with up to 20 Year 5, 6 7, 10 or 11 pupils



Structured pupil and tutor resources, developed by curriculum specialists specifically for tutoring sessions.



A dedicated programme coordinator to induct and engage pupils, provide CPD and quality assurance for our tutors, and liaise with the school



Our programmes are heavily subsidised by fundraising, meaning we can offer provision from as little as £10 per pupil per hour.



Progress analysis and reporting for schools.

Delivery options

We offer face-to-face, online and virtual programmes for Year 7, Year 10 and Year 11 pupils.



Face-to-face: Our tutors are on the school premises for the session, along with a staff member from our team.



Online: Pupils connect with their tutors via our online platform, using computers in your school. A member of our staff team oversees the sessions in-person.



Virtual: Runs like an online programme, but both the tutors and Action Tutoring staff member log in remotely. Virtual programmes allow us to help disadvantaged pupils further outside of our hubs.



Our impact

In AY23-24, disadvantaged pupils attending 10 or more sessions increased their chances of passing GCSE English Language by **10%**, and increased their chances of passing GCSE maths by **13%**, in comparison to the national pass rate.

English Language GCSE

Young people from disadvantaged backgrounds passing at GCSE



Based on 175 GCSE outcomes for Action Tutoring pupils between 2022 and 2025

Maths GCSE

Young people from disadvantaged backgrounds passing at GCSE



Based on 105 GCSE outcomes for Action Tutoring pupils in 2025

Take a look at our curriculum guides. They provide an insight into our programmes - session objectives, domain coverage, what content will be used in sessions and how it links to exams.

[KS4 maths resources](#)

[KS4 English resources](#)



Who are our tutors?

Our volunteer tutors go through a **strict selection process** which focuses on their academic credentials and core tutoring competencies. We also complete DBS checks for them.



Our tutors attend an initial training session and receive **ongoing developmental support from their Programme Coordinator, and access to all the training materials in our tutor resources library.**

Get in touch



To find out how Action Tutoring can work with your school, you can get in touch via any of the routes below. A member of our senior programme team will be in touch to discuss the needs of your pupils.



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